

Child Information (Confidential)

Child's Name

Birth Date

Length of time in your care

Favorite games, activities, things to do

History (select all that apply to the child)

Sexual abuse

Neglect

Drug exposed

Physical abuse

Abandonment

Drug addicted

Emotional abuse

Failure to thrive

Parent alcohol/drug addicted

Comments:

Diagnoses and Disabilities

Select any behaviors or conditions below that the respite provider should know about

- | | |
|---------------------------------|-------------------------------|
| Abusive to animals | Aggressive |
| Bedwetting | Depressed |
| Easily frustrated | Jealous |
| Verbal abuse of others | Inappropriate noises |
| Nervous ticks | Runs away |
| Needs immediate gratification | Abusive to self |
| Anxious | Smokes |
| Dislikes being touched | Excessive shyness |
| Lies | Manipulative |
| Overly demanding | Uncooperative |
| Weeps or cries with provocation | Alcohol use |
| Argues | Clingy/possessive |
| Defiant | Doesn't want hugs |
| Forgetful | Talks excessively |
| Mood swings | Plays with matches |
| Temper tantrums | Requires constant supervision |

Medical Information

Medication Dosage

Time Given

Purpose

Medication Dosage

Time Given

Purpose

Medication Dosage

Time Given

Purpose

Medication

Dosage

Time Given

Purpose

Any allergies? If so, explain.

Special foods or diet? If so, explain.

Please select all health concerns that apply

Asthma	Attachment	Convulsive disorder
Diabetes	HIV/AIDS	ADHD
Premature birth	Speech disorder	Autism
Cancer	Cystic fibrosis	Epilepsy
STDs	Down syndrome	Fetal alcohol
Blind/visual loss	Cerebral palsy	Deaf/hearing loss
Failure to thrive	Muscular disorder	Drug affected
Orthopedic		
Other		

Select the most appropriate statement about safety issues (if any):

Child does not realize their diagnosis and needs close supervision
Child is aware of, but does not watch for danger, and needs close supervision
Child needs to be reminded to watch for danger, but not constant supervision
Child is generally cautious

Mental Health

Is the child in therapy? Yes No

If yes, name and phone number of therapist

If no, has child been in therapy in the past?

What was the primary diagnosis

Has the child been recently hospitalized for behaviors or other mental health related issues? If so, explain.

Which of the following behaviors has this child exhibited in the past year?

- | | |
|-----------------------------------|-----------------------------------|
| Confused thinking | Inappropriate bizarre behaviors |
| Inappropriate emotional responses | Inappropriate attention seeking |
| Inappropriate hyperactivity | Inappropriate aggressiveness |
| Masturbation in public | Masturbation in private |
| Antisocial acts | Fire setting |
| Refusal to follow limits | Self-abusive behaviors |
| Sleep complaints | Suicidal ideation or behavior |
| Alcohol/substance abuse | Eating disorders |
| Serious sleep disturbances | Extreme sadness |
| Social phobias | School suspension |
| School tardiness/absences | Family withdrawal |
| Stealing | Criminal activity |
| Running away | Frequent conflicts with authority |
| Extreme anxiousness | |
| Other | |

Are there things that will trigger certain behaviors with this child? Explain.

How does this child like to be confronted?

Are there interventions that are effective in de-escalating the child?

Socialization

Is the child manipulative in social interaction? If so, how?

Does the child engage in inappropriate behavior to gain attention? If so, how?

Does the child (select all/any that apply)

Always have to be right?

Brag excessively?

Try to "act cool" all the time?

Sexuality

Does the child interact appropriately sexually?

Are there concerns about sexual behavior or issues? If so, explain.

Are there special social/public guidelines to be aware of and enforce? If so, explain.

Are there particular social/public activities to avoid with this child? If so, explain.

Sibling Interaction

Describe the child's interactions with siblings at home versus social/public situations

Peer Interaction

Describe the child's interaction with peers in social/public situations